



Painting

Lesson Two: Choosing the Right Paint

Facilitator Guide

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Painting Choosing the Right Paint



Building Plan / Blue Prints / Specs (Getting Ready to Teach)

Lifeskill Objective: Learners will be able to identify the types, finishes and main applications of interior and exterior paints.

EFF Skills: Speak So Others Can Understand, Work Together, Cooperate With Others, Listen Actively, Observe Critically

SCANS Skills:

- Resources (allocate facility and material resources)
- Interpersonal (participate as member of a team; teach others; work with individuals from a variety of ethnic, social or educational backgrounds; work and communicate with co-workers; provides basic leadership and negotiation skills)
- Information (acquire and evaluate types, finishes and main applications of interior and exterior paints; this information is then interpreted and communicated through a variety of methods)
- Systems (provide basic understanding of systems)
- Technology (determine the procedures and tools needed to produce the desired results)

Lesson Length: 2 hours



Tools

Realia: One paint can (new or used) with clean label

Activity #1: Paint Finish Strips in Color Palette--from local paint shop
Paint Finishes Handout
Paint Finish Information--overhead

Activity #2: Talking about Paint Finishes Handout A
Talking about Paint Finishes Handout B
Paint Finishes Handout

Activity #3: Paint Finishes Handout
Exterior Paint Surfaces Handout
Paint Can Pictures
Response Cards
Paint Can Picture Cards

Target Vocabulary

Nouns:

| | | | | |
|---------|------------|---------|---------|---------|
| accent | appearance | column | dormer | finish |
| molding | porch | post | railing | sash |
| sheen | shine | shutter | siding | spindle |
| trim | | | | |

Adjectives:

| | | | | |
|-----------------|----------|------------|-------|------------|
| dull | durable | eggshell | flat | high gloss |
| matte | satin | semi-gloss | shiny | |
| stain-resistant | washable | | | |

Laying the Foundation Warm-Up / Presentation



| Actions | Materials |
|--|---|
| <p>Activity #1: Understanding Paint Finishes</p> <p>1. Hold up the paint finish strips in the color palette; tell learners that after deciding on <i>paint color</i>, the next most important decision is about the type of <i>paint finish</i> to use.</p> <p>Tell the learners that today they will be learning about the different types of paint finishes and where these finishes are used in a house.</p> | <p>Paint Finish Strips in Color Palette</p> |
| <p>2. Distribute the Paint Finishes Handout to each learner. Read the title of the handout and ask for volunteers to explain <i>this</i> meaning of the word <i>finish</i>. You can add that the finish is the way the outside of something looks or its <i>appearance</i>. Write the words <i>dull</i> and <i>shiny</i> on the board. Pointing to various objects in the room, you can describe their finishes. Examples:</p> <ul style="list-style-type: none"> ➤ The finish on this white board is shiny. ➤ The finish on the chalkboard is dull. ➤ The finish on the filing cabinet is a little shiny. ➤ The table finish is _____. <p>You can ask the learners questions about the finishes on objects in the room; for example, "Is the finish on _____'s bag shiny or dull?"</p> | <p>Paint Finishes Handout</p> |
| <p>3. Restate that paints are made in different finishes. Read the terms for the types of finishes across the top row of the Paint Finishes Handout. Show the color palette strip of each finish as you say its name. Have the learners repeat the terms after you.</p> | <p>Paint Finish Strips in Color Palette</p> <p>Paint Finishes Handout</p> |
| <p>4. Say, "Paint companies make their paints in these six finishes."</p> | |

| Actions | Materials |
|---|---|
| <p>Ask, "How do painters or home owners decide which paint finish to use?"</p> | |
| <p>5. Write learner responses on the board. Put the Paint Finish Information Overhead on the OHP, and pointing to the questions down the left side of the pages, explain that we use these words to describe what the learners were saying about how painters decide on the finishes. Say the names and synonyms (in parentheses) of each of the categories of paint finish information: <i>easiness to clean</i>, <i>durability</i>, <i>glossiness</i>, <i>appearance</i>, and <i>stain-resistance</i>. Have earners repeat them after you.</p> | <p>Paint Finish Information–Overhead</p> |

Building on the Foundation Practicing the New Language



| Actions | Materials |
|---|---|
| <p>Activity #2: <i>What Finish Do you Want?</i></p> <p>Pair learners with partners at the same language level. Distribute a version of the Talking about Paint Finishes Handout to each pair (A for beginners, B mid-level and higher level learners).</p> <p>Tell the learners that they will be doing a role-play in which one learner will play the paint contractor and the other one will be the home owner. Ask learners to use the chart on the Paint Finishes Handout (from <i>Activity #1</i>) to help them answer. Model the example conversations with another learner for the whole group.</p> <p>Have each pair practice the conversations on their version of the Talking about Paint Finishes Handout. Circulate and assist pairs, as needed.</p> | <p><i>Talking about Paint Finishes Handout A</i></p> <p><i>Talking about Paint Finishes Handout B</i></p> <p><i>Paint Finishes Handout</i></p> |
| <p>Activity #3: <i>Which Finish Where</i></p> <p>Hold up the Paint Finishes Handout and tell the learners that paint companies recommend that painters use different finishes for different rooms. Point to the bottom row and read <i>Where</i>. Read each finish type and have volunteers read some of the places where each finish can be used. Discuss any vocabulary for <i>rooms</i> that learners do not know.</p> <p>Distribute the Exterior Paint Surfaces Handout to each learner. Have a few strong readers read the names of the different exterior surfaces. Say the names again and have the whole group repeat the terms. Ask the learners what the color scheme is on this house exterior. Then ask them questions about the paint colors on the different house surfaces. Examples:</p> <ul style="list-style-type: none"> ➤ What color is the wood siding? ➤ What color is the porch railing? | <p><i>Paint Finishes Handout</i></p> <p><i>Exterior Paint Surfaces Handout</i></p> |

| Actions | Materials |
|--|--|
| <p style="text-align: center;">or</p> <ul style="list-style-type: none"> ➤ What surface is painted a medium purple? ➤ What is painted white? ➤ What did the painter paint lavender or a very light purple? <p>Tell the learners that you are going to show them pictures of paint cans (Paint Can Pictures) and ask them questions about where you could use the paint. Distribute Response Cards to each learner. Beginners (A) get two cards, and mid-level (B) and higher level learners (C) each get four cards.</p> <p>Explain that when you ask a question, the learners should hold up a Response Card and say the response at the same time. Model several questions for the group, having learners at each language level say their responses. Learners will need to refer to the Paint Finishes Handout and the Exterior Paint Surfaces Handout to help them answer the questions.</p> <p>Sample Questions:</p> <p>Can I use this paint:</p> <ul style="list-style-type: none"> ➤ on my living room walls? ➤ in the master bedroom? ➤ on the kitchen walls? ➤ on the porch floor? ➤ on the exterior trim? <p>Use the Paint Finishes Handout and the Talking about Paint Finishes Handouts to generate more questions about using the paint type shown in each picture in various rooms or on various surfaces.</p> <p><u>Variation or Extension:</u></p> <p>Give each pair a few Paint Can Picture Cards and have learners ask their partners about the suitability of using the paint pictured in different locations. On the board, write, "Can I use this paint on/ in _____?" as a sample for them to use.</p> | <p>Paint Finishes Handout</p> <p>Exterior Paint Surfaces Handout</p> <p>Paint Can Pictures</p> <p>Response Cards</p> <p>Paint Can Picture Cards</p> |

Finishing Work Extension or Out-of-Class Practice



| Actions | Materials |
|--|-----------|
| <ol style="list-style-type: none">1. Learners visit the paint department at a home improvement store to find the different types of finishes they have learned about in this lesson. They can ask the paint department customer assistant about the advantages and disadvantages of the different finishes in different rooms.2. As a project, learners can form small groups to plan and conduct a survey with customer assistants at different stores (large home improvement stores; small brand name paint stores, e.g., Benjamin Moore; large department stores, e.g., Wal-Mart; and mid-size hardware stores, e.g., Ace Hardware) about the quality of different paint brands, recommended finishes and cost/gal. They could compile the information in graphic charts and present it to the whole class.3. Learners can go online to research additional information on and special tricks for using these different finishes. Some topics to research would be how to prepare a surface, apply paint and clean up after painting with each finish type. <p>Some sites to start with are:</p> <ul style="list-style-type: none">➤ http://www.benjaminmoore.com➤ http://www.behr.com➤ http://www.shermanwilliams.com➤ http://www.duron.com/➤ http://www.painted-house.com➤ http://www.paintquality.com➤ http://interiordec.about.com/od/interiorpainting/a/diy_paintfinish_2.htm | |



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Paint Finishes

WHICH PAINT FINISH, WHERE, AND WHY

| FINISH | FLAT/MATTE | FLAT ENAMEL | EGGSHELL | SATIN | SEMI-GLOSS | HIGH-GLOSS |
|------------------------|--|---|--|--|---|---|
| WHY USE IT? | <ul style="list-style-type: none"> ◆ dull, not shiny at all ◆ covers problems with walls (rough spots, bumps, cracks) ◆ not easy to wash ◆ warm soft look ◆ traditional look ◆ “old” or “rustic” look | <ul style="list-style-type: none"> ◆ not shiny ◆ more durable and washable than flat ◆ a little washable | <ul style="list-style-type: none"> ◆ a little shiny ◆ more durable than flat or matte finishes ◆ washable ◆ perfect for most rooms | <ul style="list-style-type: none"> ◆ soft shine, like a pearl ◆ smooth look, like velvet ◆ goes on wall easily ◆ washable and durable ◆ more stain resistant ◆ good for kids’ and high traffic areas ◆ makes a room feel warm | <ul style="list-style-type: none"> ◆ medium shiny ◆ very durable ◆ very easy to wash and scrub ◆ very stain resistant ◆ good for areas where water may splash or there is steam | <ul style="list-style-type: none"> ◆ very shiny ◆ looks like glass ◆ most durable ◆ easiest to wash and scrub ◆ most stain-resistant ◆ most reflective ◆ gives a formal or contemporary look |
| WHY NOT USE IT? | <ul style="list-style-type: none"> ◆ doesn’t reflect light ◆ cannot clean easily ◆ needs repainting ◆ absorbs dirt, stains, and grease | <ul style="list-style-type: none"> ◆ not for high traffic areas--will get too dirty | | | <ul style="list-style-type: none"> ◆ must sand surfaces very smooth before painting | <ul style="list-style-type: none"> ◆ must sand surfaces very smooth before painting ◆ can look “cold and uninviting” |
| WHERE ? | <ul style="list-style-type: none"> ◆ living room walls ◆ dining room walls ◆ ceilings ◆ hallways ◆ bedroom walls ◆ wood paneling ◆ drywall ◆ exterior wood siding ◆ exterior vinyl or aluminum ◆ brick, masonry and stucco | <ul style="list-style-type: none"> ◆ living room walls ◆ dining room walls ◆ family room walls ◆ ceilings ◆ powder rooms ◆ guest bathrooms ◆ hallways ◆ wood paneling ◆ drywall ◆ exterior siding | <ul style="list-style-type: none"> ◆ living room walls ◆ dining room walls ◆ family room walls ◆ ceilings--if surface is perfect ◆ children’s bedrooms ◆ playrooms ◆ hallway and stairway walls ◆ wood paneling ◆ drywall | <ul style="list-style-type: none"> ◆ kitchen walls ◆ bathroom walls ◆ windows ◆ doors ◆ trim ◆ ceilings--if surface is perfect ◆ hallways and stairway ◆ walls ◆ woodwork (trim) | <ul style="list-style-type: none"> ◆ kitchen walls ◆ bathrooms walls ◆ doors ◆ trim ◆ cabinets in kitchen and bathroom ◆ molding ◆ wood paneling ◆ dry wall ◆ exterior trim ◆ windows, accents, shutters, doors, and railings | <ul style="list-style-type: none"> ◆ trim ◆ cabinets ◆ molding ◆ exterior trim ◆ accents, shutters, doors, and railings |

Paint Finish Information

Easiness to Clean

(washable)



Is it washable?

Yes, it's washable.

No, it isn't washable.

Is it easy to wash?

Yes, it's easy to wash.

No, it isn't easy to wash.

How easy is it to wash?

It's very easy to wash.

It's hard to wash.

Durability

(strength, hardness)



Is it durable?

Yes, it's durable.

No, it's not durable.

How durable is it?

It's very durable.

It's not very durable.

It's not durable at all.

Glossiness



(gloss, shine)

Is it shiny?

Yes, it is shiny.

No, it isn't shiny.

Is it glossy?

Yes, it's glossy.

No, it isn't glossy.

How shiny is it?

It's very shiny.

It's a little shiny.

It isn't shiny at all.

Stain-resistance

(does not stain)



Is it stain-resistant?

Yes, it's stain-resistant.

No, it isn't stain-resistant.

How stain-resistant is it?

It's very stain-resistant.

It's somewhat stain-resistant.

It's not stain-resistant at all.

Appearance



How does it look?

It looks warm/ cold.

It looks rustic/ elegant.

What does it look like?

It looks formal/ informal.

It looks modern/ traditional.

It looks smooth/ rough.

Activity #2: Talking About Paint Finishes

Handout A



Homeowner #1

Sales Associate: Can I help you?
Homeowner: **Yes. I need a washable paint finish.**
Sales Associate: What are you painting?
Homeowner: **I'm painting my son's bedroom.**
Sales Associate: Try an eggshell or a satin finish.
Homeowner: **Thank you.**
Sales Associate: You're welcome.

- Sales Associate: Can I help you?
Homeowner: **Yes. I need a _____ paint finish.**
Sales Associate: What are you painting?
Homeowner: **I'm painting my *living room*.**
Sales Associate: Try a _____ or a _____ finish.
Homeowner: **Thank you.**
Sales Associate: You're welcome
- Sales Associate: Can I help you?
Homeowner: **Yes. I need a _____ paint finish.**
Sales Associate: What are you painting?
Homeowner: **I'm painting the *exterior windows*.**
Sales Associate: Try a _____ or a _____ finish.
Homeowner: **Thank you.**
Sales Associate: You're welcome.
- Sales Associate: Can I help you?
Homeowner: **Yes. I need a _____ paint finish.**
Sales Associate: What are you painting?
Homeowner: **I'm painting my *kitchen cabinets*.**
Sales Associate: Try a _____ or a _____ finish.
Homeowner: **Thank you.**
Sales Associate: You're welcome.
- Sales Associate: Can I help you?
Homeowner: **Yes. I need a _____ paint finish.**
Sales Associate: What are you painting?
Homeowner: **I'm painting my *dining room*.**
Sales Associate: Try a _____ or a _____ finish.
Homeowner: **Thank you.**
Sales Associate: You're welcome.
- Sales Associate: Can I help you?
Homeowner: **Yes. I need a _____ paint finish.**
Sales Associate: What are you painting?
Homeowner: **I'm painting my *front door*.**
Sales Associate: Try a _____ or a _____ finish.
Homeowner: **Thank you.**
Sales Associate: You're welcome.

Activity #2: Talking About Paint Finishes

Handout A



Homeowner #2

Sales Associate: Can I help you?
Homeowner: **Yes. I need a washable paint finish.**
Sales Associate: What are you painting?
Homeowner: **I'm painting my son's bedroom.**
Sales Associate: Try an eggshell or a satin finish.
Homeowner: **Thank you.**
Sales Associate: You're welcome.

- Sales Associate: Can I help you?
Homeowner: **Yes. I need a _____ paint finish.**
Sales Associate: What are you painting?
Homeowner: **I'm painting a *playroom*.**
Sales Associate: Try a _____ or a _____ finish.
Homeowner: **Thank you.**
Sales Associate: You're welcome.
- Sales Associate: Can I help you?
Homeowner: **Yes. I need a _____ paint finish.**
Sales Associate: What are you painting?
Homeowner: **I'm painting the *interior trim*.**
Sales Associate: Try a _____ or a _____ finish.
Homeowner: **Thank you.**
Sales Associate: You're welcome.
- Sales Associate: Can I help you?
Homeowner: **Yes. I need a _____ paint finish.**
Sales Associate: What are you painting?
Homeowner: **I'm painting my *family room*.**
Sales Associate: Try a _____ or a _____ finish.
Homeowner: **Thank you.**
Sales Associate: You're welcome.
- Sales Associate: Can I help you?
Homeowner: **Yes. I need a _____ paint finish.**
Sales Associate: What are you painting?
Homeowner: **I'm painting the *exterior* of my house. It's *wood siding*.**
Sales Associate: Try a _____ or a _____ finish.
Homeowner: **Thank you.**
Sales Associate: You're welcome.
- Sales Associate: Can I help you?
Homeowner: **Yes. I need a _____ paint finish.**
Sales Associate: What are you painting?
Homeowner: **I'm painting my *front door*.**
Sales Associate: Try a _____ or a _____ finish.
Homeowner: **Thank you.**
Sales Associate: You're welcome.

Activity #2: Talking About Paint Finishes

Handout B



Homeowner #1

Sales Associate: May I help you with something?
Homeowner: **Yes. I'm looking for a paint finish that is washable.**
Sales Associate: What are you painting?
Homeowner: **I'm painting my son's bedroom.**
Sales Associate: I'd suggest an eggshell or a satin finish.
Homeowner: **Thank you.**
Sales Associate: You're welcome.

- Sales Associate: May I help you with something?
Homeowner: **Yes. I'm looking for a paint finish that is _____.**
Sales Associate: What are you painting?
Homeowner: **I'm painting my *living room*.**
Sales Associate: I'd suggest a _____ or a _____ finish.
Homeowner: **Thank you.**
Sales Associate: You're welcome.
- Sales Associate: May I help you with something?
Homeowner: **Yes. I'm looking for a paint finish that is _____.**
Sales Associate: What are you painting?
Homeowner: **I'm painting the *exterior windows*.**
Sales Associate: I'd suggest a _____ or a _____ finish.
Homeowner: **Thank you.**
Sales Associate: You're welcome.
- Sales Associate: May I help you with something?
Homeowner: **Yes. I'm looking for a paint finish that is _____.**
Sales Associate: What are you painting?
Homeowner: **I'm painting my *kitchen cabinets*.**
Sales Associate: I'd suggest a _____ or a _____ finish.
Homeowner: **Thank you.**
Sales Associate: You're welcome.
- Sales Associate: May I help you with something?
Homeowner: **Yes. I'm looking for a paint finish that is _____.**
Sales Associate: What are you painting?
Homeowner: **I'm painting my *dining room*.**
Sales Associate: I'd suggest a _____ or a _____ finish.
Homeowner: **Thank you.**
Sales Associate: You're welcome.
- Sales Associate: May I help you with something?
Homeowner: **Yes. I'm looking for a paint finish that is _____.**
Sales Associate: What are you painting?
Homeowner: **I'm painting my *front door*.**
Sales Associate: I'd suggest a _____ or a _____ finish.
Homeowner: **Thank you.**
Sales Associate: You're welcome.

Activity #2: Talking About Paint Finishes

Handout B

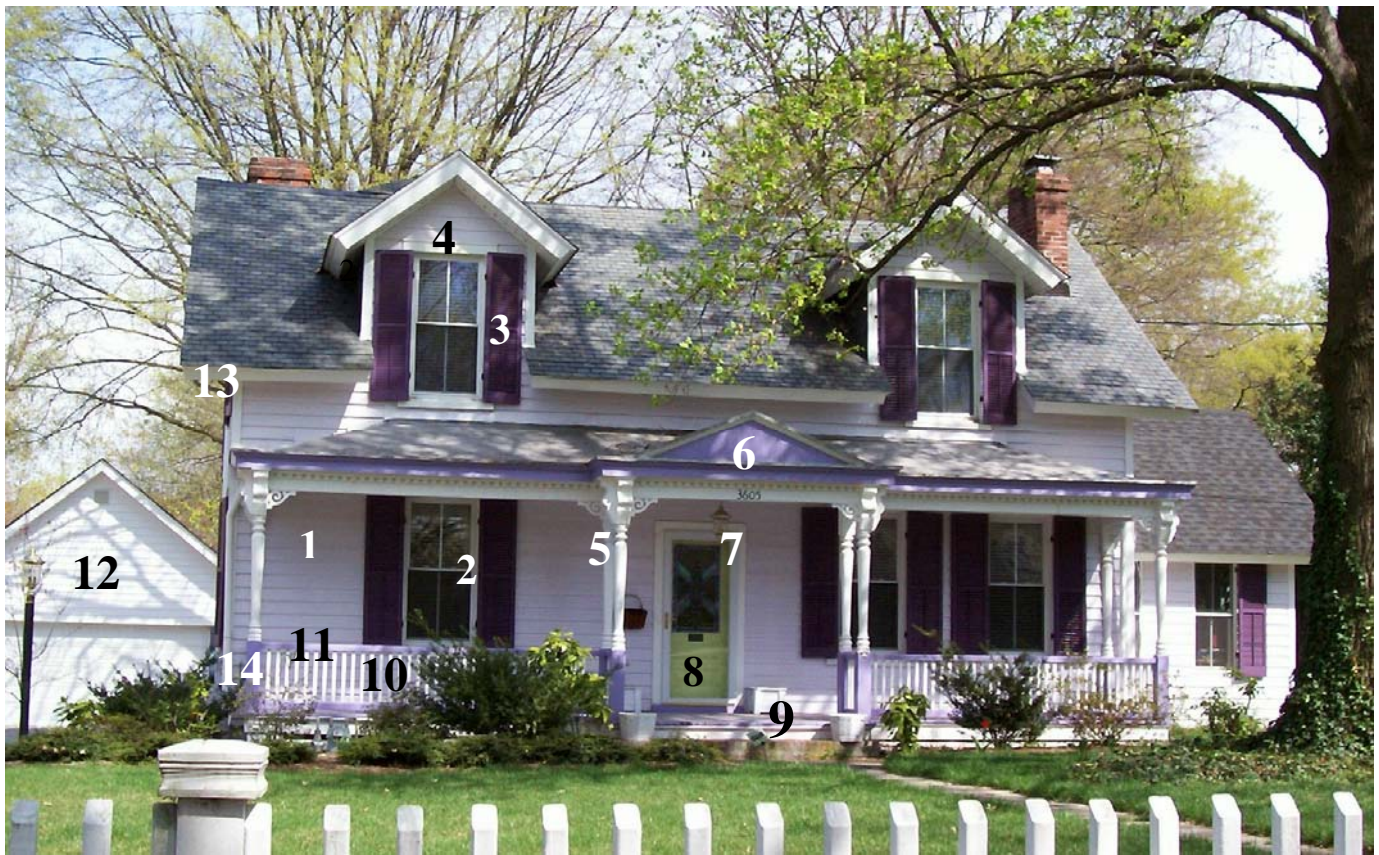


Homeowner #2

Sales Associate: May I help you with something?
Homeowner: **Yes. I'm looking for a paint finish that is washable.**
Sales Associate: What are you painting?
Homeowner: **I'm painting my son's bedroom.**
Sales Associate: I'd suggest an eggshell or a satin finish.
Homeowner: **Thank you.**
Sales Associate: My pleasure.

- Sales Associate: May I help you with something?
Homeowner: **Yes. I'm looking for a paint finish that is _____.**
Sales Associate: What are you painting?
Homeowner: **I'm painting a *playroom*.**
Sales Associate: I'd suggest a _____ or a _____ finish.
Homeowner: **Thank you.**
Sales Associate: My pleasure.
- Sales Associate: May I help you with something?
Homeowner: **Yes. I'm looking for a paint finish that is _____.**
Sales Associate: What are you painting?
Homeowner: **I'm painting the *interior trim*.**
Sales Associate: I'd suggest a _____ or a _____ finish.
Homeowner: **Thank you.**
Sales Associate: My pleasure.
- Sales Associate: May I help you with something?
Homeowner: **Yes. I'm looking for a paint finish that is _____.**
Sales Associate: What are you painting?
Homeowner: **I'm painting my *family room*.**
Sales Associate: I'd suggest a _____ or a _____ finish.
Homeowner: **Thank you.**
Sales Associate: You're welcome.
- Sales Associate: May I help you with something?
Homeowner: **Yes. I'm looking for a paint finish that is _____.**
Sales Associate: What are you painting?
Homeowner: **I'm painting the *exterior* of my house. It's *wood siding*.**
Sales Associate: I'd suggest a _____ or a _____ finish.
Homeowner: **Thank you.**
Sales Associate: You're welcome.
- Sales Associate: May I help you with something?
Homeowner: **Yes. I'm looking for a paint finish that is _____.**
Sales Associate: What are you painting?
Homeowner: **I'm painting my *front door*.**
Sales Associate: I'd suggest a _____ or a _____ finish.
Homeowner: **Thank you.**
Sales Associate: You're welcome.

Exterior Paint Surfaces



1. wood siding
2. window sash
3. shutter
4. dormer
5. column or beam
6. porch gable
7. door frame

8. front door
9. porch floor
10. spindles
11. railing
12. garage
13. overhang
14. post



stucco



wood siding

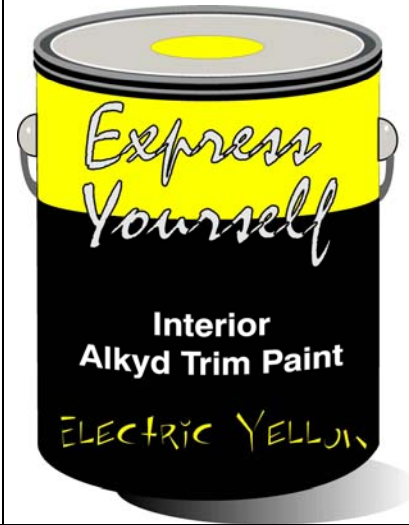


vinyl or aluminum
siding



masonry or brick





A

Yes, you can.

A

No, you can't.

A

Yes, you can.

A

No, you can't.

A

Yes, you can.

A

No, you can't.

A

Yes, you can.

A

No, you can't.

B

Yes, you can.

B

No, you can't.

B

Sure.

B

**No, you
shouldn't.**

B

Yes, you can.

B

No, you can't.

B

Sure.

B

**No, you
shouldn't.**

| | |
|--|---|
| <p>C</p> <p>Yes, that's the one we recommend.</p> | <p>C</p> <p>I wouldn't.</p> |
| <p>C</p> <p>Absolutely.</p> | <p>C</p> <p>You can, but it's not the best one to use.</p> |
| <p>C</p> <p>Yes, that's the one we recommend.</p> | <p>C</p> <p>I wouldn't.</p> |
| <p>C</p> <p>Absolutely.</p> | <p>C</p> <p>You can, but it's not the best one to use.</p> |











COVER ALL



Capital Grey

Exterior

Satin House and Trim







*Express
Yourself*

**Interior
Alkyd Trim Paint**

ELECTRIC YELLOW







LIKE NEW

Bright White

**Interior
Flat Ceiling Paint**

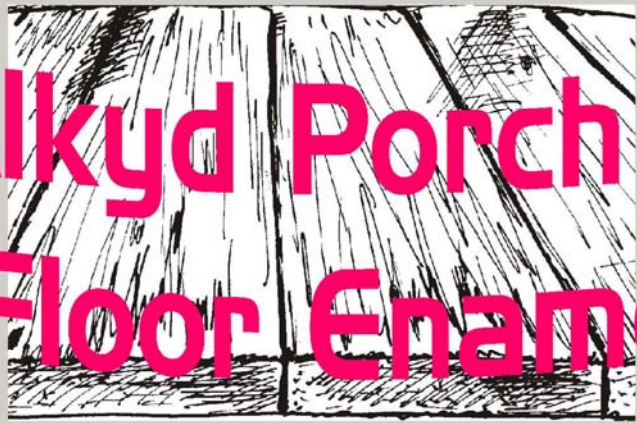








OLD TIME



**Alkyd Porch &
Floor Enamel**

richmond red









Matte Latex

Tahiti
Tangent



Interior

TAHITI GREEN